

INTRODUCTION

The Isabela School of Arts and Trades being one of the TESDA Training Institutes (TTI's) in the region and the newly listed institution as Center of Technical Excellence (CenTex) in HVAC/R made possible by a cohesive and collaborative efforts of all staff and trainers and the strong leadership of the Vocational School Superintendent and other stakeholders with creative insights, vision, focus and patience who are empowered to produce competent, and globally competitive, God-fearing, Workers of the World (WOW).

Being of service in providing quality tech-voc education, ISAT has done its best to provide quality skills training and competency assessment for workers to acquire and apply knowledge and skills necessary for the development of God-given talents, desired values, concepts and motivations through effective and efficient training methodologies for the total development of its clientele. By following its PPA's, the institution has done its best to be part and parcel in the realization of local and national goals in line with the effective and efficient delivery of quality TVET training.

Cognizant with the vision and mission, several measures have been implemented to give due considerations and address the urgent needs of the Area of Coverage (AOR). These were composed of offering of courses/qualifications based on the priority needs of the stakeholders and other partners; capacity building for Dep. Ed teachers, public/private higher education instructors, Armed Forces of the Philippines (AFP) retirees, repatriated and returning OFW's, PWD's and others. Likewise, it includes the application of participatory and consultative decision making process, institutionalization of technology research and evaluation as bases in creating initiatives in making decisions to support curriculum offering, enhancement of existing Institutional Development Plan, Annual Procurement Plan and efficient management of school's operating budget.

MESSAGE FROM THE VOCATIONAL SCHOOL SUPERINTENDENT

Our annual report chronicles the institution's accomplishments vis-a vis the targets and identifies important outcomes of our mandate and levels of responsibilities. Various significant achievements in improving the effectiveness and efficiency of our school operations were also being showcased to be replicated in similar activities.



The Major Final Outputs (MFO's), highlighted in this report are products of our strong commitment and dedication through the implementation of the outlined plans programs and projects as indicated in our OPCR.

This year's accomplishment will also serve as baseline and basis in addressing present and future issues and concerns in order to improve succeeding plans and projects.

Several efforts to improve our operation were made by this institution in coordination with the City Government Unit, Non Government Organizations, National Government Agencies, Local Communities and other stakeholders. As a result, Memorandum of Agreement (MOA's) were forged by and between partners in the development and implementation of the programs and projects in order to link and share expertise to eradicate poverty and increase the pool of technically competent TVET graduates ready to be absorbed by technological and agricultural industries in the locality that paved the way for a significant stride – being of service to constituents.

ISAT is in a great position to lead the way. With the superb line-up of human resources and continuous investment in infrastructure and key technologies, we will persist in delivering quality services, recent technological innovations and skills development that will support and aid our clients to more productive, creative, skillful and happier lives.

Your support will keep us steadfast in our commitment to produce globally competitive and disciplined workers contributory to the development of our country. Your trust in us will be our inspiration to serve you better.

VISION, MISSION, GOALS

Vision

The institution is a producer of globally-competitive and disciplined workers responsive and contributory to the development of the country.

Mission

To provide excellent and world class technical-vocational education and training with integration of high moral standards for a viable workforce receptive to global needs.

Quality Policy

Quality workforce for customer's satisfaction

Strategic Goals

1. To provide quality and relevant technical vocational education and training
2. To conduct research and development to enhance technology/instruction
3. To implement extension programs and services to uplift and support the economic growth of the community
4. To develop, operate and manage income generating projects *As an upi*

CORE BUSINESS

The institution is mandated to deliver the following functions namely;

Skills Training

The institution utilizes the competency-based training delivery mode in all its programs enhanced with simulation practice, multi-media and supervised industry training.

Research and Development

Survey results of researches conducted and monitoring of graduates are of great help in determining the employment and skills utilization rate of graduates.

Extension/Outreach

This is an activity provided by the school to address livelihood skills /training needs of recipient communities.

Income Generating Enterprises

The training cum-production scheme is maintained by all qualifications to augment meager MOOE of the institution

Competency Assessment

As an accredited assessment center it caters to all job ready applicants/workers wishing to avail of the national competency assessment and certification.



Quality TVET Delivery

SKILLS TRAINING

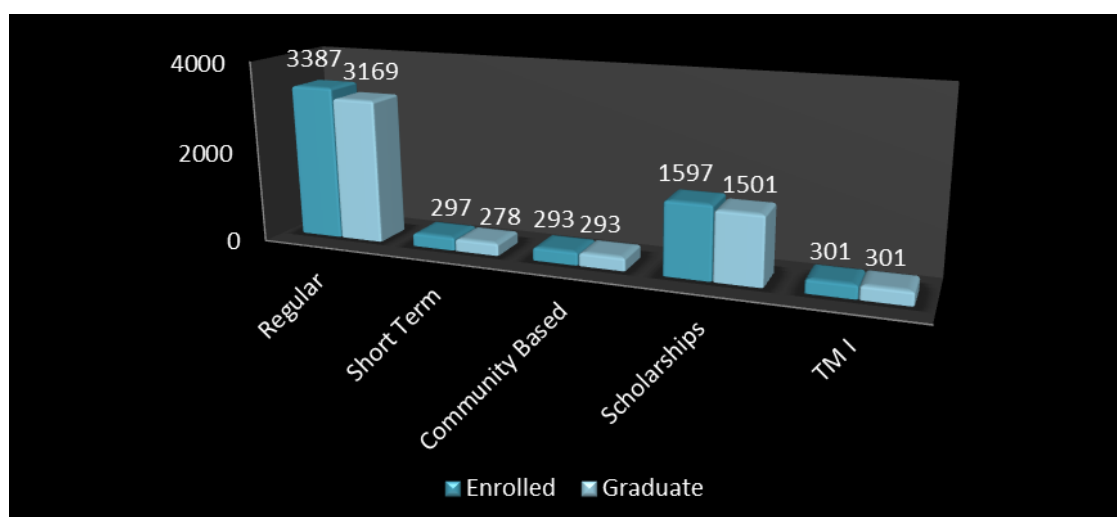
Relative to the school's mandated services and in consonance with its **vision** and **mission** of "producing globally competitive and disciplined workers responsive and contributory to the development of the country and to provide excellent and world class technical-vocational education and training with integration of high moral standards for a viable workforce receptive to global needs".

ISAT has trained qualified and have conferred graduates, as shown below:

PROGRAMS	ENROLMENT	GRADUATE
Regular	3387	3169
Short Term	297	278
Community Based	293	293
Scholarships	1597	1501
TM I	301	301
TOTAL	5875	5542

Enrolment and Graduate Report

It can be gleaned in the graph below that out of 5,875 total number of enrollees in all training modalities 5,542 of which graduated, meaning 94.33 % of the enrollees have satisfactorily completed and have attained the competency standards of a skilled worker. students for the year.



Furthermore, the graph also indicates that the short-term, community-based training as well as the TM I have attained 100% graduation rate.

SCHOLARSHIPS

To address the concern on equity and access to quality Tech-Voc Education and Training, ISAT has been implementing government and non-government scholarships and other student assistance programs in the different offerings.

The scholarship programs basically, aims to give poor but deserving students access to skills training and certification for the purpose of getting immediate employment. This year, 1597 trainees were recipients of this program.

TYPE OF SCHOLARSHIP	NO. OF ENROLEES
Training for Work Scholarship Program (TWSP)	480
Special Training for Employment Program (STEP)	39
BUB	1078
TOTAL	1,597

EMPLOYMENT MONITORING

In order to evaluate the relevance of the skills' training programs of our school, monitoring of graduate employment is in place. This year, the school was able to monitor and track 1,116 graduates under the regular program who were gainfully employed six (6) months after completion of training.

SUMMARY OF EMPLOYMENT MONITORING FOR 2016	
# of wage employed TVET graduates tracked	561
# of self-employed TVET graduates tracked	555
TOTAL	1,116

Additionally, out of the 1116 employed TVET graduates, 85 of which were employed through guidance placement services program of the school.

COMPETENCY ASSESSMENT AND CERTIFICATION

The assessment and certification system is a process that determines whether a graduate or a worker can perform to the standards expected in the workplace based on defined competency standards. Assessment and certification ensures the productivity, quality and competitiveness of Filipino workers in the global market.

CERTIFICATION RATE:

ISAT Graduates: 97%

Walk-In Clients: 88%

Industry workers: 92%

ISAT is an accredited assessment center in the following qualifications:

Auto Servicing NC I	Security Services NC II
Auto Servicing NC II	Bartending NC II
Motorcycle Repair & Maintenance NC II	Bread & Pastry Production NC II
Driving NC II	Housekeeping NC II
Driving NC III	Front Office Services NC II
Beauty Care NC II	Food & Beverage Services NC II
Hairdressing NC II	Commercial Cooking NC II
Household Services NC II	Commercial Cooking NC III
RAC Servicing NC I	Consumer Electronics Servicing NC II
RAC Servicing NC II	SMAW NC II
Transport RAC NC II	Machining NC II
Electrical Installation & Maintenance NC II	Computer Hardware Servicing NC II
Masonry NC II	Programming NC IV
Plumbing NC II	Tailoring NC II
Carpentry NC II	Dressmaking NC II
Technical Drafting NC II	Health Care Services NC II

SUMMARY RESULT OF ASSESSMENT ACCORDING TO TYPE OF CLIENT

For 2016, a total of 9,827 ISAT graduates, Walk-in and Industry Workers have undergone the competency assessment in ISAT, of which 8,984 have successfully meet or even surpass stipulated standards per qualification. Below are tables comprehensively showing the assessment and certification result for 2016:

Sector	ISAT Graduates			Walk-in			Industry Workers		
	Assessed	Certified	%	Assessed	Certified	%	Assessed	Certified	%
Automotive	877	845	96	282	247	88	44	43	98
Construction	302	290	96	346	295	85	115	103	90
Electronics	238	223	94	410	352	86	75	74	99
Garments	407	377	93	126	84	67	8	7	88
Health & Social	519	504	97	496	421	85	209	117	56
HVACR	124	124	100	69	69	100	34	33	97
ICT	10	10	100	405	348	86	1	1	100
Land Transport	480	480	100	150	148	99	220	216	98
Metals & Engineering	377	370	98	197	197	100	25	25	100
Tourism	1593	1506	95	1337	1132	85	66	61	92
TM I	285	282	99						
TOTAL	5212	5011	97	3818	3293	88	797	680	92

Thus, the table below summarizes the number of assessed and certified by the school including its certification rate.

Type of Client	Assessed	Certified	Certification
ISAT Graduates	5212	5011	97%
Walk-in	3818	3293	88%
Industry Workers	797	680	92%
TOTAL	9827	8984	91%

Body sustenance is vital for growth and development particularly during training. Due to the swelling number of enrollees, ISAT operationalized its school canteen aka “kalapaw” to cater to the food needs of the trainees and staff.

CAREER GUIDANCE



Bhelynda A. Gonzales, the school's guidance counselor, conducts career guidance advocacy which promotes the school's programs and offerings.

Furthermore, the school believes in the idea of growing new leaders; thus the existence of the Central Student Government gave power to the studetry to lead their fellow and somehow initiate projects for their own consumption. For C.Y 2016 the CSG was able to realize and started the building of the covered path walk from the front gate to the Tourism building.

ISAT recognizes that well-planned and organized career guidance services are

necessary for its stakeholders, and for the nation as a whole thus, it implements the Youth Profiling for Starring Career (YP4SC). It is a multi component career guidance program designed to help students choose intelligently what course or qualification to pursue in their basic and intermediate education. It includes aptitude and job interest assessment, labor market information, education and training information, career profiling, and career counseling.

Aside from high school students as its primary target, YP4SC is also being delivered to out-of-school-youth, unemployed adults, military personnel seeking technical vocational training prior to their retirement and to workers who would like to pursue a career in either degree or blue collar occupations. This year, ISAT has provided 1, 400 career profiling through internet and local network based YP4SC assessment and of which, 320 trainees underwent the National Career Achievement Test (NCAE) in high school. Likewise, it has also provided 452 to career counseling clients.

GENDER AND DEVELOPMENT PROGRAM

ISAT's 2016 GAD plan and programs blueprints the GAD related activities, projects and programs which aim to address various gender equality issues and improvements in the economic and social status of women. The school recognizes that the implicit, actual and potential gender biases should be removed in the workplace. In view of this, ISAT holds activities that emphasize the equal rights and opportunities



given to women. The school continues to internalize the essence of GAD among its clients, trainers and staff to bring out clear views on the grey areas of GAD programs so that in the end women will have zeal and confidence]as they undergo training and as they seek employment.

ISAT GAD plan continue to provide equal training, certification and employment service accessible to its clientele, without bias to gender or disabilities. In fact, the doors of the male dominated courses have already been opened to female like, Automotive, SMAW, EIM and CES

SOCIAL MARKETING AND ADVOCACY



Vocational School Superintendent attending a radio guesting at 89.9 YES FM , discussing the different programs offered by the school in partnership with LPGMA Partylist .

ISAT as a TESDA Training Institute (TTI) contributes to TESDA's social marketing and advocacy campaign for its flagship programs which aim to

increase and improve public's perception on technical-vocational education and skills development and patronage of technical vocational qualifications.

To help spread the word about TESDA programs, reach-out to grassroots, youth and workers in need of skills training and certification for employment, ISAT had been actively distributing fliers, brochures, posted banners, streamers/tarpaulins, and conducted Career Guidance Orientation programs in the different parts of the province.

ISAT has also increased its presence through social media (www.tesdaisat.edu.com.ph) (www.facebook.com/tesdaisat) as a means for information dissemination and feedback mechanism.

Furthermore, the Vocational School Superintendent together with his Vocational Instruction Supervisor had attended several radio guesting to increase the awareness of possible clients about the programs offered by the school.

LINKAGES

The institution like any other TVET Provider has to continuously build a strong relationship and collaboration with any other institutions, industries, GO's AND NGO's for its OJT programs and other sectors of the society that can help achieve its tasks. It has to explore and identify linkage development that will redound to the fulfillment of its mission and vision



Pictures during the Information drive of ISAT regarding the programs offered by TESDA to the AFP retirees.

IPPSC forges MOA with ISAT



INKING. Present during the signing of MOA are (from the left) Dr. Jonabel T. Paranas, Igmedio S. Casticon, Reymond T. Baliuag, Bernardo B. Valiente and Jonathan T. Galapon.

With the fervor desire to smartly respond to crisis situations and relief operations and other public safety services the Isabela Provincial Public Safety Company (IPPSC) initiated partnership with TESDA-Isabela School of Arts and Trades

The MOA of the two parties, IPPSC and TESDA-ISAT, covers exchange of services wherein TESDA-ISAT will schedule a 2-hour computer literacy class for PNP personnel in a twice a month basis and utilize computer sets for learning computer based mapping e-system and updating of individual IP e-cards; thus, random conduct of mobile patrol within the outside premise of the school and provision of security assistance when

needed is the counter part of IPPSC.

"This endeavor shows oneness for the advancement of our organization, especially on the aspects of resources management, learning and growth of police officers" said PSUPT. Mardito G. Anguluan. "No doubt the active support of community populace is the reality to obtain our objective in the preservation of peace and order" he added.

Witnesses during the event were the chairman and vice chairman of Company Advisory Committee (CAC), Reymond T. Baliuag and Dr. Jonabel T. Paranas respectively; Bernardo B. Valiente and Jonathan T. Galapon from Government and Media Sector correspondingly.

Staff Development Program

Monday Convocation Program

This activity is being undertaken every Monday of the week after the flag raising ceremony where a teacher or staff is assigned as speaker. The teacher or staff has to select a topic on current events, entertainment, medical breakthroughs, trivia, etc. (any topic under the sun) that will give information, entertainment, clarification or enlightenment or add knowledge to the students, as well as, the trainers.

A host qualification handles the activity and is responsible in the conduct of the program. Likewise, the host group has to give intermission number/s that will add spice to the program the program.

The activity is a way to direct the week on updates to be given by the Superintendent or the school's supervisor, at the same time the program showcases God-given talents of trainees through their performances.



START THE WEEK RIGHT. The Vocational School Superintendent having his talk during a Monday convocation.

TRANINGS AND SEMINARS ATTENDED

To ensure quality TVET Program delivery, the school was able to send its members to numbers of trainings and seminars to brace and help them cope with the new trends by both the industries and TESDA itself. Local seminars and capability building programs had equipped our trainers that made them more competent in their respective trade areas. The table shows the name of trainees and respective trainings and seminars they have attended:

No. of Trainers	Title of Training	Conducted/Sponsored
3	Capability Program for Competency Assessor in Domestic Work NC II	NTTA
3	Continuing Capability Program for Current Regional Expert Panel Members for TM I Assessors	NTTA
18	Capability Building Program for Competency Based Curriculum Development	TESDA, Regional Office
1	Gold Camp 2	TESDA, Central Office
2	TESDA Technology Institution Trainers Industry Immersion Program	NITESD
1	Capability Building Program for Basic STI, HIV and AIDS Education and Drug Abuse Prevention and Control	NITESD
1	E-Vehicle: On the Road to Sustainable, Smokeless and Energy Efficient Transport Seminar	Green Technology Center TESDA-Complex
1	Skills Training for Excellence Program (Pioneer Academy)	NTTA and Pioneer
1	13 th Region II Technical Conference "Making a Difference in disaster Risk Reduction and Climate Change Adaption in the Civil Engineering Practice"	Philippine Institute of Civil Engineers (PICE) Isabela Chapter
31	TOTAL	

The table above reveals that there were 31 trainings and seminars attended by trainers to hone more their technical skills wherein majority were conducted by TESDA.

Employee and Trainees Health and Wellness thru “Hataw”

This activity includes cardio□ vascular exercises such as simple workouts like belly dancing (zumba), tae-bo and other simple exercises, during the first hour of every Wednesday. Originally, the activity is done every Friday, but it was moved during Wednesdays to give enough time for the students to enjoy the dancing and sports activities until late in the afternoon.



WIGGLE WIGGLE. A Zumba number, a routinely activity every Wednesday that commence the “Hataw” day.

After the “hataw”, the program continues with the sports activities where employees and trainees have their own team. The games which can be played by the different teams includes: basketball, volleyball (men and women), badminton, table tennis, chess



DRIBBLE THE BALL. Trainees playing basketball, a part of their ‘Work in Team Environment’.

etc.

A zumba dance class is set while the sports activities are going-on to give break to trainees and teachers who are not inclined to sports.

ISAT family believes that physical and mental fitness is essential in the total development of an individual. The school sustained this by

providing sports facilities that can help the trainees as well as trainers enhance their physical capabilities namely basketball court, volleyball court, football, badminton, table tennis, dart, chess etc. Creating such opportunities develops respectful relationship within the school community and it also provides the skills needed of the future blue-collar workers and leaders.



Significant Activities

ISAT capacitates 130 SST on Nat'l TM training Obtain 100% certification rate



The Technical Education and Skills Development Authority-Isabela School of Arts and Trades was topped to facilitate the national training on Trainers Methodology Level I of Technology and Livelihood Education Secondary School Teachers of the Department of Education on May 16 to June 8 at Ilagan City Hotel and Convention Center.

TRAIN THE TRAINERS. The arising need to abreast the rapidly changing technology and to update skills on the delivery of programs in consonance to the K to 12 Curriculum in the implementation of the Senior High School was addressed through the attendance of the 130 secondary school teachers from the five regions of north Luzon. These teachers are deliberately considered to be on the front line of the new curriculum; they were meticulously trained for 15 days and thereafter, subject to national competency assessment. 100% of which graduated from the program and 98%t were subjected to assessment and obtained a 100% certification rate.

"TVET (Technical Vocational Education and Training) systems in the Philippines and worldwide are under pressure to deal with challenges such as changing technologies, emerging in-demand jobs and new competencies." Igmedio S. Casticon underscored during the graduation ceremony. "I challenge you then, to spread the DNA of TVET", he added. Furthermore, Casticon encouraged everyone to embrace the "ho-

mo-ho" (hearts on, minds on, hands on) values he had encountered during his Singapore sojourn.

The said training development program seeks to upgrade the competencies of secondary school teachers as facilitators, competency assessors, developers and designers.

Sec. Mamondiong holds Regional Dialogue with TVET Stakeholders



Different technical vocational education and training stakeholders met last November 5, 2016 at City Hotel and Convention Center, City of Ilagan, Isabela to discuss relevant issues and concerns and to give updates on the new programs of the agency with TESDA's Deputy Director General for Partnerships and Linkages Rebecca J. Calzado and Director General, Secretary Guiling "Gene" Mamondiong.

Mamondiong mentioned on the participation of TESDA on the President's 'war against drug' wherein drug-dependent individuals who are endorsed by the DOH and DSWD who qualify for rehabilitation will later on be trained by TESDA. Furthermore, in support of a drug-free workplace, employees and trainees will be subjected to drug-testing and for

those who are confirmed to be drug dependents will receive assistance from the agency for their rehabilitation.

The Secretary also made stress on TESDA as Corruption-Free which is a backbone for good governance. He announced that the agency will implement a reward system to discourage abuse of power and corruption among TESDA officials and employees. Individuals who report anomalies will be protected by the agency, especially their identity.

The event took the form of a press conference and an open forum. Present during the event were representatives from TESDA Technical Institutes, TESDA Operating Units and other stake holders.

The Regional Skills Competition is an event conducted by TESDA every after two years. It aims to discern and develop the skills of gifted trainees of the different TESDA training institutes and industry workers who will represent the country in the ASEAN Competition.

Conduct of TM I Training for Public, Private and SUC Teachers in the Province

ISAT conducted number of trainings in Trainers Methodology (TM) that resulted to accomplishing at about 301 TM I Graduates

This activity was undertaken for TESDA Accredited Institutions for both Private and State Universities and Colleges

The program aims to qualify and certify the current pool of trainers to raise the bar of trainer/assessor qualification in the areas of technology and methodology for quality assurance. The unit of competencies each participant has to accomplish and pass every competency evaluation are;

Plan Training Session, Supervise Work-based Learning, Maintain Training Facility, Utilize Electronic Media in Facilitating Learning, Facilitate Training Session and Conduct Competency Assessment. The candidates shall be assessed using the combination of the evidence gathering method like interview, portfolio evaluation and demonstration.

For 120 brawling hours, all the candidates of the four batches were able to hurdle the adversities of the training. They were subjected to the national competency assessment and all were



Trainees of the conduct of TM I National Training for TLE Secondary School Teachers



Vocational School Superintendent took a shot while distributing 'Certificate of Achievement' during one of the trainings for TM I.

BFP and PDRRMC Conducts Disaster and Emergency Preparedness

Natural and manmade disasters always take those off-guard, it is for this reason that the institution in cooperation with the Bureau of Fire Protection (BFP) based at the City of Ilagan, and the Provincial Disaster Risk and Reduction Management Council (PDRRMC) of Isabela conducted a separate emergency preparedness activities in fire drill and earthquake drill, respectively. The activities were done to increase the awareness and the responsiveness during calamities like fire, flood, earthquake and the like.

The team conducted briefing and lectures before the trainees and staff performed the actual drill.



Regional Anniversary Celebration

As TESDA delivers quality and relevant technical-vocational education, the agency turned 21 last August 25. Region 02 celebrated the anniversary last August 22, 2016 and was hosted by the Regional Training Center and participated in by more or less 250 TESDAN members in the five (5) provinces (Isabela, Cagayan, Nueva Viscaya, Quirino and Batanes) and six (6) TESDA Technical Institutes (Isabela School of Arts and Trades (ISAT), Southern Isabela College of Arts and Trades (SICAT), Kasibu National Agricultural School (KNAS), Aparri Polytechnic Institute (API), Lasam Institute of Technology (LIT) and the Regional Training Center (RTC).

SCHOOL CHRISTMAS PROGRAM

A joyful celebration of the birth of Jesus Christ was held through a Christmas Program celebration last December 21, 2016. The activity included employee having fun in parlor games, singing and dancing where it



strengthens ties as each one played, competed and laughed together with our visitors headed by our Regional and Provincial Director and immediate staff. Prizes handed to all staff and winners of parlor games were cash prizes in lieu of the usual ex-

changing of gifts courtesy of the institution.

Training Induction Program

The very first day for every training period scheduled in the year is the conduct of TIP where orientation on the rudiments for the CBT training modality, school rules and regulations, assessment and certification and many others is given. In the afternoon orientation on their respective qualifications is conducted for them to have a deeper perception of the training that they will undergo.



2015 TESDA Model Employee serves as one of the speakers during the Training Induction Program

Charity Work

Last December 22, 2016 in the spirit of Christmas the ISAT Family headed by Superintendent Igmedio S. Casticon responded to the charity work of the beneficiaries of Hapag Asa Mission based at Barangay San Antonio, Ilagan City. The distribution took place at the Ilagan Cathedral on December 23, 2016.

Infra, development projects bared

In response to the growing population and modernization program of the school, several infrastructures and other development projects worth millions of pesos are currently being undertaken. Igmedio S. Casticon, Vocational School Superintendent (VSS), proudly volunteered this information.

According to the VSS, the school has installed buildings for Hairdressing, Beauty care (which are situated at the back of the Tourism Building), another Cookery work station (installed at the back of BPP room), new SMAW NC I and II (beside the Automotive building), proposed ISAT-Hotel (at the back of RAC room) and the strategically designed Gate that adds beauty to the school's infrastructure appearance. Similarly, the school had planned the construction of the Administration Building and a covered court gymnasium which are also worth millions of pesos which will be sited at the front part of the school.

Casticon also encouraged the trainers to submit their needs for equipment, supplies and materials so their requisitions could be immediately purchased. The administration is ready to respond to the needs of the different trade areas in the school to improve instruction despite the meager budget allotted for the school.

The Vocational School Superintendent took pride also to the new programs offered by the school. These new programs according to the VSS are new trending flavor in the industry, thus it will surely drew more enrollees in the coming months. He farther expressed hopes that the school's population will increase more next year through an intensified enrollment campaign of the school.



EMPLOYEE INCENTIVES AND AWARDS

Loyalty Award

Through the years the trainers have been pillars Of the school; they are partners in carrying out the institutional goals towards the realization of its mission and vision. It is given to every employee reaching a milestone (every fifth) year, starting on the first 10 years of their service. The award includes a cash reward amounting to One Thousand Pesos per year of service in the milestone reached.



One of the Loyalty Awardees receive awards together with the Regional and the Provincial Director and the school's Superintendent

Performance Based Bonus (PBB) is awarded to employees attaining a Very Satisfactory rating in the Strategic Performance Evaluation of the School. For the year 2016, to all employees qualified to receive the bonus. This PBB helps motivate the employees to perform his duties and functions beyond what is expected of him.

Clothing Allowances are given to all employees of the School as an incentive to

The table shows the name of loyalty awardees and respective length of service and awards received:

Recipient	Length of Service	Awards Received
Ferines P. Cristobal	35	P25,000 cash
Juan H. Garcia	35	P25,000 cash
Avelino C. Manaligod	20	P10,000 cash
Alma Herminia D. Torres	20	P10,000 cash
Marity S. Zulueta	35	P25,000 cash

National Awards

Madarang hails 2015 TESDA MODEL Employee



To recognize the outstanding and exemplary performance of TVET trainers from both public and private TVET providers, the National Institute for Technical Vocational Education and Training (NITVET) give distinction to TESDA employees for their legacy in the advancement of technical education and skills development in the country as part of TESDA 23th anniversary celebrations hold the 2015 TESDA Model Employee Award.

Thus, Edwin P. Madarang ISAT's Model Employee, known for his dedication and commitment as trainer and was chosen by the City Government of Ilagan as an 'Outstanding Ilageno and concurrently a trainer in the city's technical-vocational program topped the Category II of the said event

"We hail the vigor and hard work poured in by our trainers all over the country. We give special recognition and incentives to a number of them for exceeding the set requirements for TVET trainers and demonstrating competencies beyond expectations", TESDA Secretary Guiling "Gene" Mamondiong, said.

The award was an offshoot of the commemoration of the World Teachers' Day last October 2015. TESDA, as a UNEVOC (International Centre for Technical Vocational Education and Training) Center in the Philippines, joined UNESCO and the rest of the world in commemoration of the World Teachers' Day and enjoined public and private technical vocational institutions to celebrate the event.

REGISTERED TRAINING PROGRAMS

Regular Programs Offered			
SECTOR	QUALIFICATION TITLE	Duration (Hrs.)	WTR No.
Automotive Land Transport	Automotive Servicing NC I	268	702031073
	Automotive Servicing NC II	524	702032074
	Driving NC II	118	702032075
	MSES NC II	278	
Construction	Electrical Installation and Maintenance NC II	402	702032101
	Plumbing NC II	162	702032090
	Masonry NC II	162	702032089
	Carpentry NC II	162	702032088
Electronics	Electronic Product Servicing NC II	438	
HVAC/R	RAC Servicing (DOM RAC) NC II	226	
	RAC Transport Servicing NC II	206	702032081
Garments	Dressmaking NC II	275	702032091
	Tailoring NC II	275	702032092
HSOCDS	Domestic Works NC II	26	
	Beauty care NC II	1100	702032093
	Hairdressing NC II	1098	702032094
ICT	Computer System Servicing NC II	356	
Metals & Engineering	Shielded Metal Arc Welding NC I	268	702031083
	Shielded Metal Arc Welding NC II	120	702033084
Tourism & Restaurant Services	Bartending NC II	286	702032096
	Cookery NC II	336	
	Food & Beverage Services NC II	336	702032098
	Housekeeping NC II	436	702032100
	Front Office Services NC II	442	702032099
	Bread and Pastry Production NC II	296	702032095
	Commercial Cooking NC III		
Education	Trainers Methodology Level I	264	

The Isabela School of Arts and Trades is governed mainly by the policies set by TESDA as a TVET provider with the following main functions: Training/Instruction, Research and Development, Extension/Outreach, Training, Cum Production and Competency Assessment.

MANAGEMENT COMMITTEE

IGMEDIO S. CASTICON, CESE

*ISAT, Vocational School
Superintendent*

CRISANTO M. OPINA, Ed. D.

*Associate Professor V
Training Instruction Supervisor*

MA. ELENA A. NARCISO

*Associate Professor III
Acting Registrar*

AVELINO C. MANALIGOD

*Associate Professor IV
Quality Assurance Manager*

ADMINISTRATIVE SERVICES DEPARTMENT

IGMEDIO S. CASTICION, CESE
ISAT, Vocational School Superintendent

EXEQUIEL C. BALLESTEROS

*Assistant Professor IV/ Supply Officer/
Property Officer Designate*

MA. ELENA A. NARCISO

Associate Professor III/ Acting Registrar

CHRISTOPHER A. DACQUIL

Administrative Aide IV/ Finance Officer

FEMIA V. CALACSAN

Assistant Professor I/ CAC Focal

ROSEMARIE A. ANDRES

Administrative Aide IV/ Disbursing Officer

MARIE SUSAN B. VINOYA

Administrative Aide I/ Records Officer

JASON S. AGCAOLI

Administrative Aide III/ Driver/ Property Officer

SAMUEL C. ARELLANO

Security Guard

MARK JOSEPH Q. DIAZ

Administrative Aide I/ Personnel Officer Designate

FRANCES A. BARUT

Administrative Aide I

INSTRUCTIONAL SERVICES DEPARTMENT

CRISANTO M. OPINA, Ed. D.

*Associate Professor V
Training/ Instructor Supervisor*

AUTOMOTIVE AND LAND TRANSPORT

JUAN H. GARCIA

Assistant Professor III

OSCAR G. LIMON

Associate Professor I

EDGAR M. LACISTE

Instructor I

BHEN REY N. ANDRES

Instructor I

CONSTRUCTION**ELMER A. BATOLOME***Instructor I***FRANCIS S. NARAG JR***Instructor I***ELECTRONICS****CRISANTO M. OPINA, Ed. D***Associate Professor V***ABEL T. FRANCISCO***Instructor I***GARMENTS****ERLINDA O. FROGOSO***Associate Professor IV***HEALTH, SOCIAL AND OTHER COMMUNITY SERVICES****BHELYNDA A. GONZALES***Associate Professor I***ALMA HERMINIA D. TORRES***Assistant Professor IV***ELSA A. MUNSAYAC***Assistant Professor IV***ARLENE P. BAGUNO***Instructor I***HEATING, VENTILATING, AIR CONDITIONING AND REFRIGERATION SECTOR****EDWIN P. MADARANG***Associate Professor II*

INFORMATION AND COMMUNICATION TECHNOLOGY

DANILO B. POBRE

Assistant Professor III

RODELIO B. TINAZA

Assistant Professor IV

METALS AND ENGINEERING

AMOR N. ANDRES

Associate Professor III

JOEL L. GARCIA

Instructor I

TOURISM

FERINES P. CRISTOBAL

Associate Professor III

MELCHORA P. OLIVERAS

Assistant Professor II

MA. ELENA A. NARCISO

Associate Professor III

ROWENA ABELLERA

Assistant Professor III

BASIC COMPETENCIES

CELIA F. AGUSTIN

Assistant Professor III

ZORAIDA F. GARCIA

Associate Professor I

MARILOU E. GABRIEL

Instructor II

FEMIA B. CALACSAN

Assistant Professor I

MARITY S. ZULUETA

Instructor II/School Librarian

LOISELLE A. DELA CRUZ

Instructor I

RICHGIELL CHEYNARD D. VINARAO

Instructor I

ALPHA S. GARSUTA

Instructor I

ISAT HISTORICAL BACKGROUND

1908 The Isabela was founded by the American Teachers, the Thomasites, sent to Isabela. Later called Isabela Trade School, it began as an intermediate school for boys, offering woodworking as a shop work. It started on a one-story building located in Centro, Ilagan, Isabela.

1910 A tobacco warehouse at the western part of Ilagan was rented as school house.

1919 A semi-permanent building was constructed and used as a school house at the western part of the then Isabela High School.

1924 The school opened its first secondary course with 30 students taking woodworking.

1928 The school became a complete secondary trade school and held its first commencement exercises.

1937 The Isabela Trade School became independent from the Isabela High School.

1945 When Cagayan Valley was liberated from the World War outbreak and after closing for four years, the school reopened its training for the students.

1954 Pres. Ramon Magsaysay allocated a 7.2 hectare lot in Calamagui 2nd, Ilagan, Isabela and received funds for the construction of six classrooms.

1957 Through Congressman Delfin Albano, the Provincial Trade School was converted to a national school renamed as Isabela School of Arts and Trades.

1958 The school opened its doors to female students offering garments and food trades courses. In the same year, the Isabela Provincial Board conveyed the old Provincial Jail Building for the school.

1960 The school began to offer two-year technical courses: Furniture & Cabinet Making and Building Construction.

1963 The first School Superintendent, Pedro Obien, headed ISAT. A reshuffling of Superintendents took place on the same year and Supt. Leoncio T. Manarang replaced Supt. Obien.

1965 Automotive Technology and Electronics Technology courses were opened by the school for student trainings.

1966 The Administration Building was constructed. It was later annexed with three classrooms.

1971 The first batch of BS Industrial Education students graduated from ISAT.

1972 Superintendent Bonifacio Arzadon took over the stewardship of the school.

1978 A consortium disintegrated ISAT's college department and gave birth to the Isabela State

University. ISAT retained the secondary level's management through the then Principal Manuel Q. Damasco.

1979 Principal Solomon G. Dela Cruz took the leadership in ISAT. He spearheaded the development of the physical facilities and instructional services of the school.

1985 Alejandro T. Simon was promoted as the Principal of ISAT

1989 After a comprehensive evaluation and approval of DECS, the school started offering post secondary non-degree courses.

1990 A satellite school of ISAT (now the San Antonio Agricultural High School) was opened.

1996 ISAT became a CHED supervised institution.

1999 The school's faculty had undergone an evaluation for NBC 461, in preparation for the new staffing pattern of CHED supervised institutions.

2000 Joint DECS-TESDA memo circular no. 1 was issued in consonance with the special provision #19 of the 1997 General Appropriation Act (GAA) Commission effecting the transfer of ISAT's administration to TESDA. Subsequently, TESDA allocated some of its buildings, and the lot where the structures stand, for the secondary programs to be administered by the Department of Education (DepEd ISAT).

2003 The ISAT Annex Campus at San Felipe, Ilagan, Isabela was established.

2004 A two classroom building was constructed thru the initiative of SANLAKAS Party List and Mrs. Flora A. Santos, the National Treasurer.

2005 Supt. Alejandro T. Simon retired from government service. ISAT was led by its new Acting School Head, then ROD Chief, Igmedio S. Casticon.

2006 The school vigilantly piloted principles and procedures of Competency Based Training Delivery. The workshops were started to be finished with the necessary tools and equipment for the proper implementation of CBTESD. In the same year, the academic building had a major renovation.

2007 The facilities of the school were improved: the Automotive Workshops, the Welding and Machining workshops and the Administrative Services Building were repaired. The concreting of the school's main road was started. The school was also benefitted by the

TESDP fund with a new HVACR Building. The school started offering the Household Services Workers NC II and Caregiving NC II courses. It also started implementing the Pangulong Gloria Scholarship Program. Then Acting School Head, Igmedio S. Casticon, was officially appointed as the Vocational School Superintendent of ISAT.

2008 The ISAT eTESDA Center was established. The school's website (www.tesdaisat.net) was launched on November 28, 2008. The school was a recipient of TESDP HVACR training equipment worth 3 million pesos.

2009 The Central Office donated to the school several used equipment including a Mitsubishi Lancer, several lathe machines and other training tools.

2010 The data-based systems purposely used for Assessment and Certification and Enrollment were developed and were launched on January, 2010. This facilitated the filing and reporting of accurate records. The construction of the Tourism Building was completed. It now houses Commercial Cooking, Bartending and Food & Beverage Services qualifications which are temporarily housed at the first floor and the Administrative Services Department at the 2nd floor.

2011 The stalls located at the perimeter fence of the institution which were occupied for almost a decade were demolished through the efforts of the DPWH. Hopefully this frontage which gave unpleasant sight for a long time will turn into a scenic view that will contribute to the beautiful scenery of the campus.

2012 The mezzanines of Dressmaking and RAC NC II workshops were rehabilitated

2013 Infrastructure reconfiguration started like the construction of prayer room and mezzanine of Computer workshops, installation of two KVA power transformers and rehabilitation of power lines, repainting of Dressmaking and CHS workshops, acquisition of welding machines in SMAW NC II, Putting up of initial perimeter fences to safeguard our students and facilities.

2014 Significant gains were made in the institution's infrastructure and physical plant improvement, among the noticeable accomplishment were the student "aka kalapaw" canteen, fabrication of whole basketball board/court, concreting and widening of roads linking the gate and the Administrative office, leveling and compacting of school ground and construction of retaining wall fronting the admin office, continuation of construction of gate construction and perimeter front and rear fences.

2015 The workshops of Hairdressing and Beauty Care NC II at the back of the Tourism building and an expansion workshop at the back of the Bread and Pastry building was .

constructed and occupied including the workshop of Automotive Servicing NC II. The perimeter gate was also completed. Offering of migrated courses in EPAS NC II, CSS NC II, FBS NC II, BAR NC II, ATS NC I and II, HSK NC II, and DOM RAC NC II was effected. Procurement of equipment especially in the Automotive Servicing, Electronics and Computer System Servicing NC II and others was realized. The school was also included in the list of TESDA CENTEXES paving the way for the inclusion of the institution to attend training/moderation intended for TESDA TTI Centexes. The TM I offering of the institution was also evaluated by the NITESD personnel of TESDA Central Office. Consequently , It was also visited and evaluated using the STAR rating employed by the TESDA Central Office for TTI Centexes which the school hurdled because of the collaborative TEAM efforts exhibited by all the staff resulting to the attainment of its multifarious outputs.

2016. TESDA-ISAT's fervor desire to be nationally recognized had been realized through the 2015 TESDA Model Employee of the year in the person of Edwin P. Madarang. Madarang hailed the vigor through hard work poured in by him and school as well. For this year , the school were able to respond to the growing population and modernization program of the school, several infrastructures and other development projects worth millions of pesos were being undertaken. Thus, the visit of TESDA Secretary Guiling Mamondiong made the highlight for this year's accomplishments.